

Featherstone High School



Student Discipline and Behaviour Policy

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FHS Student Discipline and Behaviour Policy

Overall Aim

Featherstone High School is committed to working together to ensure that all get the best out of the school, regardless of race, sex (including gender reassignment), disability, age, need, socio-economic background, health, social or employment status, ethnic or national origin, culture, sexual orientation, religion or belief and heritage. This will be achieved when everyone:

- respects, understands and co-operates with each other,
- are polite to each other and respect each other's abilities and aptitude, background and culture, religious belief and views, disabilities and property,
- arrive on time at school and for lessons,
- gives their best in work by listening and learning,
- work and play safely, looking after those with learning and physical disabilities,
- look after school buildings and equipment,
- help each other and our local, national and international communities.

Without an orderly atmosphere and environment, effective teaching and learning cannot take place. This document is both a statement by the school of the routines that it believes are necessary for the smooth running of the institution and a declaration of the standards, which are expected of all students.

Every Child Matters

The Every Child Matters (ECM) strategy aims to improve outcomes for all children and young people. The five outcomes are for children and young people to:

- Be healthy
- Make a positive contribution
- Stay safe
- Achieve economic well being
- Enjoy and achieve

To achieve the five ECM outcomes, Featherstone High School will work with parents/carers and external organisations, exploring new approaches to multi-agency working. Child protection and Safeguarding procedures are essential to meeting the ECM outcomes and FHS will have in place strategies to ensure that all students are protected.

FHS Governing Body Statement of Principles on Behaviour

Positive behaviour in school is based on respect, fairness, equality of opportunity and social inclusion. The FHS governing body expects these values to be the core principles underpinning the behaviour policy.

Improving teaching and learning remains the main focus of the governing body and this can be aided with the promotion of behaviour improvement. The core theme of the behaviour policy will be to recognise, encourage, reward and celebrate positive and good behaviour. The policy will reflect this theme as a priority issue.

Those who exhibit and demonstrate behaviour that affects the learning and behaviour of others in a negative manner will be provided with the relative support needed in the first instance. Sanctions and incentives will be used as a measured response to actions displayed by students.

In particular the behaviour policy will address issues such as:

- Disruptive behaviour
- Bullying
- Violence
- Drugs and alcohol
- Threatening behaviour
- Weapons
- Attendance
- Punctuality
- Defiance
- General behaviour

Students should follow the school ground rules as set out in the student planner which includes wearing the school uniform on the way to, from and in school. All aspects of bullying will be dealt with appropriately. Both the victim and perpetrator will receive appropriate levels of support. PSHE lessons, tutorials, assemblies and mentoring sessions will support students to understand the importance of positive behaviour in and around school. Featherstone High School reserves the right to involve the police in cases where students' actions would be considered illegal, irrespective of the incident taking place in or outside of school.

Rewards and Sanctions

The reputation of students and the school go hand-in-hand; if the school has a good reputation then students will take the share of it wherever they go. Where students work within this code of conduct, their work in school and in the community will be celebrated by:

- comment in students planners
- achievement points allocated
- commendations in tutor groups and year assemblies
- achievement certificate and gift voucher
- motivational meeting with the deputy head or head teacher

However, failure to comply with the above 'Code of Conduct ' may lead to sanctions being applied, including being placed on report, in detention, placed in seclusion, fixed term or permanent exclusion for serious offences. Other sanctions that may be applied by senior staff include being placed in the learning and behaviour support centre.

All incidents will be recorded in the SIMs behaviour module. Where appropriate, either because of the seriousness or the level of repetition of misbehaviour, parents or carers will be informed and invited to discuss matters with the respective member of staff dealing with the situation.

Responses to inappropriate behaviour will be measured and students will be treated firmly and fairly to ensure that the learning environment is safe and secure for all students and staff.

If misbehaviour continues, permanent exclusion may become a possibility. But before that there may be a final meeting between parents or carers, the Headteacher and in some cases the Chair of Governors.

The decision to exclude a student permanently is a serious one and is only taken where the basic facts have been clearly established on the balance of probabilities. It will usually be the final step in a process for dealing with disciplinary offences following a wide range of other strategies which have been tried without success. It is an acknowledgement by Featherstone High School that it has exhausted all available strategies for dealing with the student and will normally be used as a last resort. There will, however, be exceptional circumstances where, in the headteacher's judgment, it is appropriate to permanently exclude a child for a first or 'one off' offence. These might include:

- a) serious actual or threatened violence against another student or a member of staff;
- b) sexual abuse or assault;
- c) supplying an illegal drug; or
- d) carrying an offensive weapon

Evaluation

- Once a year by Year teams and the School Council
- Reviewed every two years by the Student Welfare Committee and the Governing Body, unless specific changes are required by legislation
- Regular audit of exclusions by the Student Discipline Committee with reports to the governing body.

Other relevant policies and procedures

- Managing and Improving Behaviour (procedural document)
- Exclusions
- School Uniform
- Use of force to restrain pupils
- Attendance and absence
- Bullying
- Detention
- Equal Opportunities

- Race Equality