

Featherstone High School



Sex and Relationship Education (SRE) Policy

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FHS Sex & Relationship Education (SRE) Policy

Introduction

Sex and Relationship Education (SRE) is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching.

Effective sex and relationship education is essential if young people are to make responsible and well informed decisions about their lives. SRE at Featherstone High is intended to help students learn about relationships, emotions, sexuality and sexual health. We aim to present relevant facts in an objective and balanced manner, set in the context of the family, friends and wider society issues and the responsibilities that arise from within these relationships. SRE at Featherstone High will help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

All maintained secondary schools must provide sex and relationship education (including education about HIV and AIDS and other sexually transmitted diseases) and must teach human growth and reproduction as set out in the national curriculum. This is a statutory requirement.

Every Child Matters (ECM) & Spiritual, Moral, Social and Cultural

The delivery of SRE at Featherstone High is underpinned by the following moral and value statements:

- The delivery of SRE is factual, sensitive and balanced.
- SRE within the school promotes meaningful, loving, and healthy relationships.
- Whilst delivering SRE staff will avoid the imposition of personal opinion. Instead they will stay focussed on the social, moral, spiritual, health and education aspects of the topics.

Across the faiths, there is obviously some variation in attitudes and outlooks in regards to Sex and Relationships. Whilst such views are not necessarily shared by all, they must receive respect as such teaching of SRE at Featherstone High is respectful of all cultural and religious differences. The teaching of SRE at Featherstone High is inline with outcomes outlined within the ECM framework. Specifically, "Be Healthy" & "Stay Safe". The ECM outcomes are mapped onto the SRE schemes of work.

Parental Rights and the Curriculum

Parents do not have the right to withdraw their child from the SRE element of the National Science Curriculum. This is the biological aspects of human growth and reproduction. Information on sex and relationships, skills development and values

clarification are taught within PSHE. Parents do have the right to withdraw their child from SRE provided within PSHE. If a parent wishes to withdraw their child from aspects of the SRE programme then they need to write in the first instance to the Head teacher, stating their reasons for the request. Parents will be invited into school to discuss their relevant concerns regarding the programme with the relevant people in the school.

The Teaching of Sex, Relationships Education

SRE will be taught across the curriculum but specifically in PSHE and science. Form tutors are responsible for teaching PSHE. Certain aspects of the programme will be taught by members of the social inclusion department and external professionals. Students who need additional information and support will receive this on a one to one basis or in small groups.

Confidentiality

Staff are guided by the Fraser Guidelines*, which provides guidance for health and education professionals and details of these are provided in the DfEE Sex and Relations Education (2000) guidance. We make it clear to pupils what our procedures are with regard to confidentiality. Similarly if questions are asked in class or in assembly adults will follow agreed practice based on DfEE guidance 2000.

Monitoring & Evaluation of SRE

The curriculum development team will monitor the delivery of the SRE programme and ensure that all aspects of the SRE are covered as defined in government guidance. The programme will be reviewed on a yearly basis. Lessons will be observed by the TLR1 curriculum development team and students will be consulted on the delivery and effectiveness of the lessons.

Other relevant policies and procedures

- Community Cohesion Policy
- Equal Opportunities Policy
- Race Equality Policy

Reference

- http://www.nspcc.org.uk/Inform/research/questions/gillick_wda61289.html